DOCUMENT RESUME

ED 152 473 95 RC 010 473

TITLE Public Libraries and Mexican Americans: A Selected Topics Bibliography of ERIC Documents.
INSTITUTION New Mexico State Univ., University Park. ERIC Clearinghouse on Rural Education and Small Schools.
SPONS AGENCY National Inst. of Education (DHEW), Washington, D.C.
PUB DATE May 77
CONTRACT 400-78-0023
NOTE 16p.

EDRS PRICE MF-$0.83 HC-$1.67 Plus Postage.
DESCRIPTORS *Annotated Bibliographies; Bookmobiles; Branch Libraries; Information Centers; Information Services; Library Programs; *Library Services; *Mexican Americans; *Periodicals; *Public Libraries; Spanish Speaking; Use Studies

ABSTRACT

The 11-item annotated bibliography provides a comprehensive guide to resource material, research findings, and developments related to public libraries and Mexican Americans. Published between 1970 and 1976, the materials are drawn from issues of "Resources in Education" (RIE) and "Current Index to Journals in Education" (CIJE). Each citation is headed by an ERIC accession number. Both RIE and CIJE citations appear in numerical order according to the accession number. RIE citations contain an abstract, author(s), title, source(s), publication date, and ERIC Document Reproduction Service prices or an alternate availability. CIJE citations have brief annotations rather than the lengthier RIE abstracts. These annotations are only provided when it is thought the article cannot be adequately described by a combination of major and minor descriptors, identifiers, and by information in the title. CIJE citations include the article title, author(s), publication date, journal title, and information on the volume, number, and pages. A list of the 16 ERIC clearinghouses and their respective scopes is appended. (NQ)

**********
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
**********

ED152473

# Public Libraries and Mexican Americans:

## A Selected Topics Bibliography

## of ERIC Documents

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

May 1977

ERIC Clearinghouse on Rural Education
and Small Schools
New Mexico State University
Box 3AP
Las Cruces, New Mexico 88003

R-010470

EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS (CRESS)

New Mexico State University
Las Cruces, New Mexico 88003

The material in this publication was prepared pursuant to a contract with the National Institute of Education, U.S. Department of Health, Education, and Welfare. Contractors undertaking such projects under government sponsorship are encouraged to express freely their judgment in professional and technical matters. Points of view or opinions, however, do not necessarily represent the official view or opinions of the National Institute of Education.

The booklet may be duplicated in whole or in part, whenever such duplication is in the interest of bettering education.

May 1977

## Purpose and Scope of ERIC

The Educational Resources Information Center (ERIC) is a federally funded national information system dedicated to the improvement of education through the dissemination of educational resources and research-related materials. ERIC aids school administrators, teachers, researchers, information specialists, professional organizations, students, and others in locating and using educational resources.

To achieve this purpose, the ERIC system processes documents for announcement in Resources in Education (RIE), a monthly publication containing abstracts of research, research-related reports, and resource materials in education. In addition, ERIC compiles the Current Index to Journals in Education (CIJE), a monthly index which draws from over seven hundred journals, quarterlies, annuals, and yearbooks.

There are numerous complete microfiche collections of ERIC materials throughout the nation which may be used by the public. A list containing the locations of these standing orders may be obtained from ERIC Processing and Reference Facility, 4833 Rugby Avenue, Suite 303, Bethesda, Maryland 20014.

Each of the ERIC network of clearinghouses has a particular area or scope of education. It is the responsibility of this Clearinghouse, the Clearinghouse on Rural Education and Small Schools (CRESS), to gather materials related to rural education, small schools, the American Indian, the Mexican American, the migrant and outdoor education and to input these materials into the national ERIC system. For information concerning other individual Clearinghouses and their respective scopes, consult the list at the back of this publication.

CONTENTS

About the Bibliography..... v
Sources and Scope..... v
ERIC Descriptive Terms..... v
Organization of the Bibliography..... v, vi

Citation..... vii
Key and Sample Abstract..... viii
RIE and CIJE Abstracts..... 1-5

## About the Bibliography

### Scope and Sources

This bibliography provides a comprehensive guide to resource material, research findings, and developments related to Public Libraries and Mexican Americans. This is a Selected Topics Bibliography which is issued to cover a particular subject; it is not to be confused with the bibliographies issued annually covering the six scope areas of ERIC/CRESS. The bibliography is drawn from issues of Resources in Education and Current Index to Journals in Education.

### Terms

Two types of descriptive terms are used for RIE and CIJE: descriptors and identifiers. Descriptors are technically meaningful words or phrases contained in the Thesaurus of ERIC Descriptors. They are used to characterize, to index, and to retrieve documents.

Proper names of persons, geographical locations, trade names, and so on may also be important in describing a document. These terms, called identifiers are included with the citations for descriptive purposes, but they are not to be found in the Thesaurus.

The terms used to conduct this bibliographical search of ERIC tapes were Public Libraries; Mexican American; Chicano; or Spanish.

### Organization of the Bibliography

Each citation in the bibliography is headed by an ERIC accession number. Entries from RIE are assigned an ED number; those from CIJE are assigned an EJ number. Both RIE and CIJE citations appear in numerical order according to the accession number. Please note that the citations proceed from the most recent to the oldest in that order and the citation numbers will go down rather than up.

### Resources in Education Citations

RIE abstracts contain subject, author, and institution indexes,

along with document resumes which include the ERIC accession number, author(s), title, source(s), date of publication, ERIC Document Reproduction Service (EDRS) prices or an alternate availability and the abstract. If the reader finds a citation of particular interest, he may obtain a microfiche or hard copy reproduction of the document from ERIC Document Reproduction Service.

Current Index to Journals in Education Citations

CIJE abstracts are prepared differently than RIE abstracts. They have brief notations rather than the lengthier RIE abstracts and these notations are only provided when it is thought the article cannot be adequately described by a combination of major and minor descriptors, identifiers and by information in the title. Each journal citation includes the publication date, article title, personal author(s), journal title (sometimes abbreviated), and information on the volume, number, and pages. CIJE entries are not available from ERIC Document Reproduction Service; therefore, the reader is encouraged to take advantage of his local library in locating the journal he wishes to use.

Document Contributions

Persons desiring to contribute materials such as those cited in this bibliography may do so by sending one copy (two if available) to:

ERIC/CRESS Acquisitions
New Mexico State University
Box 3AP
Las Cruces, New Mexico 88003

CITATIONS

## Key to Citations

| | | |
|---|---|---|
| AN | = | Accession number -identification number sequentially assigned to documents and/or journal articles as they are processed |
| CHAN | = | Clearinghouse Accession Number |
| TI | = | Title |
| AU | = | Authors |
| OS | = | Organizational Source |
| SO | = | Source (as from a journal) |
| PD | = | Publication Date |
| NO | = | Number of Pages and Notes |
| IS | = | Issue of RIE or CIJE in which citation appears |
| PR | = | EDRS Price |
| AV | = | Alternate Availability |
| SPO | = | Sponsoring Agency |
| CG | = | NIE or USOE Contract/grant number under which research was done |
| BN | = | Bureau Number (report number given by originator) |
| DT | = | Document Type |
| IT | = | Index Terms - descriptors which characterize content |
| ST | = | Supplementary Terms - identifiers not found in Thesaurus of ERIC Descriptors |
| AB | = | Abstract |
| () | = | Abstractor's initials always placed at end of abstract |

## SAMPLE ABSTRACT

AN - ED066173
CHAN - L1003805
TI - A SYSTEMS ANALYSIS OF SOUTHWESTERN SPANISH SPEAKING USERS AND NONUSERS OF LIBRARY AND INFORMATION SERVICES DEVELOPING CRITERIA TO DESIGN AN OPTIMAL MODEL CONCEPT. FINAL REPORT.
OS - NATIONAL EDUCATION RESOURCES INST., INC., WASHINGTON, D.C.
PD - 30 JUN 72
NO - 463P.;(113 REFERENCES)
IS - RIE72DEC
PR - EDRS PRICE MF-$0.65 HC-$16.45
SPO - BUREAU OF LIBRARIES AND EDUCATIONAL TECHNOLOGY (DHEW/OE). WASHINGTON, D.C.
CG - OEG-0-70-1933
IT - EVALUATION; *INFORMATION SERVICES; *LIBRARY SERVICES
IT - MEXICAN AMERICANS; *PUBLIC LIBRARIES; *SPANISH SPEAKING;
IT - SURVEYS; *USE STUDIES
AB - THIS PROJECT WAS CONCEIVED TO SCIENTIFICALLY FACTOR THE ELEMENTS OF IMPORTANCE AND THEN TO FORMULATE LIBRARY SYSTEMS CONCEPTS THAT WOULD HAVE SHORT AND LONG RANGE MEANING TO THE MEXICAN AMERICAN COMMUNITY.

PUBLIC LIBRARIES AND MEXICAN AMERICANS

AN - ED125671
CHAN- IR003787
TI - NARRATIVE REPORT OF THE EL CENTRO DE LA CAUSA LIBRARY PROJECT, 1973-1975.
OS - CHICAGO PUBLIC LIBRARY, ILL.
PD - 22 NOV 75
NO - 31P.
IS - RIE76NOV
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - BUREAU OF LIBRARIES AND LEARNING RESOURCES (DHEW/OE), WASHINGTON, D.C.
CG - OEG-0-73-0843
DT - K
IT - BRANCH LIBRARIES; *COMMUNITY ORGANIZATIONS; COOPERATIVE PROGRAMS
IT - EVALUATION; INFORMATION NEEDS; INTERINSTITUTIONAL COOPERATION
IT - LIBRARY PROGRAMS; *LIBRARY SERVICES; OUTREACH PROGRAMS
IT - *PUBLIC LIBRARIES; *SPANISH SPEAKING
ST - *CHICAGO
AB - EL CENTRO DE LA CAUSA AND THE CHICAGO PUBLIC LIBRARY COOPERATED IN A PROGRAM TO SERVE CHICAGO'S SPANISH SPEAKING POPULATION. THE PROJECT ASSESSED NEEDS AND DESIGNED PROGRAMS TO MEET THOSE NEEDS BY ESTABLISHING A LIBRARY IN EL CENTRO'S COMMUNITY CENTER AND SOME OUTREACH PROGRAMS. AN ACTIVE ACQUISITIONS PROGRAM FOR SPANISH LANGUAGE MATERIALS WAS DEVELOPED. IN THE SECOND YEAR THE TWO ORGANIZATIONS EXPANDED THEIR ACTIVITIES TO INCLUDE AN EDUCATION COMPONENT, A RESEARCH COMPONENT, SERVICES TO SENIORS AND TO OTHER COMMUNITY ORGANIZATIONS, AND PUBLICATION OF A BILINGUAL NEWS BULLETIN AND CALENDAR. AS A RESULT OF A PROJECT EVALUATION, RECOMMENDATIONS WERE MADE TO ESTABLISH MORE LIBRARIES IN PUBLIC MEETING PLACES, TO DEVELOP NEW SERVICES FOR SPECIAL POPULATIONS, AND TO REORGANIZE LIBRARY SERVICES TO SERVE THE PUBLIC MORE FULLY. (LS)

AN - ED124158
CHAN- IR003548
TI - LIBRARY SERVICE TO THE SPANISH-SPEAKING IN THE PUBLIC LIBRARIES OF THE SAN FRANCISCO BAY AREA.
AU - PAUL, HERBERT JEFFERY
OS - SAN JOSE STATE UNIV., CALIF. DEPT. OF LIBRARIANSHIP.
PD - FEB 76
NO - 80P.; MASTER'S RESEARCH PAPER, SAN JOSE STATE UNIVERSITY
IS - RIE76OCT
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
DT - B
IT - COMMUNITY CHARACTERISTICS; LIBRARY COLLECTIONS; *LIBRARY SERVICES
IT - *LIBRARY SURVEYS; MASTERS THESES; *PUBLIC LIBRARIES
IT - *SPANISH SPEAKING
ST - *CALIFORNIA (SAN FRANCISCO)
AB - A SURVEY OF 18 SAN FRANCISCO BAY AREA LIBRARIES ACTIVELY SERVING THE SPANISH SPEAKING COMMUNITY WAS UNDERTAKEN TO DETERMINE THE STATE OF LIBRARY SERVICE TO THIS POPULATION. INVESTIGATION SHOWED INCREASES SINCE 1967 IN THE NUMBER OF LIBRARIES PROVIDING SERVICE

TO THE SPANISH SPEAKING. IN THE SIZE OF SPANISH LANGUAGE COLLECTIONS, AND IN THE NUMBER OF LIBRARIES CONDUCTING SURVEYS OF THEIR COMMUNITIES. TABULAR SUMMARIES OF SURVEY RESULTS PROVIDE INFORMATION CONCERNING COLLECTIONS, SERVICES, STAFFS, AND POPULATIONS. APPENDIXES INCLUDE LISTINGS OF LIBRARIES IN THE SURVEY AND OF RESOURCE LIBRARIES AND RESOURCE PERSONS IN THE BAY AREA, A SUMMARY OF RECENT DEVELOPMENTS, THE SURVEY QUESTIONNAIRE, AND A 60-ITEM BIBLIOGRAPHY. (EMH)

AN - ED107291
CHAN- IR003038
TI - AN EVALUATION OF THE EL CENTRO DE LA CAUSA LIBRARY AND INFORMATION CENTER: AUGUST 1973 THROUGH JULY 1974. FINAL REPORT.
AU - MICHAEL, MARY ELLEN; ENCARNACION, LETICIA
OS - ILLINOIS UNIV., URBANA. LIBRARY RESEARCH CENTER.
PD - SEP 74
NO - 89P.
IS - RIE75OCT
PR - EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE
SPO - CHICAGO PUBLIC LIBRARY, ILL.
DT - R
IT - COMMUNITY ATTITUDES; COMMUNITY SURVEYS; EVALUATION
IT - EVALUATION METHODS; *INFORMATION CENTERS; INFORMATION SEEKING
IT - LIBRARIES; LIBRARY SERVICES; LIBRARY SURVEYS; MEXICAN AMERICANS
IT - OUTREACH PROGRAMS; *PUBLIC LIBRARIES; *SPANISH SPEAKING
IT - *USE STUDIES
ST - *CHICAGO PUBLIC LIBRARY; EL CENTRO DE LA CAUSA; TELEPHONE SURVEYS
AB - AN EVALUATION OF CHICAGO'S EL CENTRO DE LA CAUSA LIBRARY AND INFORMATION CENTER WAS UNDERTAKEN BY THE UNIVERSITY OF ILLINOIS LIBRARY RESEARCH CENTER IN 1974. EVALUATION METHODS INCLUDED: (1) A SURVEY OF USER AND NONUSER CHARACTERISTICS AND ATTITUDES CONCERNING LIBRARY SERVICES; (2) A SURVEY OF THE NEEDS AND INFORMATION-SEEKING BEHAVIOR OF PEOPLE WHO VISITED THE LIBRARY; AND (3) AN ANALYSIS OF THE RESOURCES OF THE LIBRARY, SERVICES OFFERED BY LIBRARY PERSONNEL, AND IN-HOUSE USER OF MATERIALS, EQUIPMENT, AND FACILITIES BY CHILDREN AND ADULTS. RECOMMENDATIONS FOR IMPROVEMENT OF SERVICES TO THE COMMUNITY ARE INCLUDED IN THE REPORT TOGETHER WITH SAMPLE QUESTIONNAIRES AND DATA COLLECTION FORMS. (DGC)

AN - ED066173
CHAN- LI003805
TI - A SYSTEMS ANALYSIS OF SOUTHWESTERN SPANISH SPEAKING USERS AND NONUSERS OF LIBRARY AND INFORMATION SERVICES DEVELOPING CRITERIA TO DESIGN AN OPTIMAL MODEL CONCEPT. FINAL REPORT.
OS - NATIONAL EDUCATION RESOURCES INST., INC., WASHINGTON, D.C.
PD - 30 JUN 72
NO - 463P.;(113 REFERENCES)
IS - RIE72DEC
PR - EDRS PRICE MF-$0.65 HC-$16.45
SPO - BUREAU OF LIBRARIES AND EDUCATIONAL TECHNOLOGY (DHEW/OE).

WASHINGTON, D. C.
CG - OEG-0-70-1933
IT - EVALUATION; *INFORMATION SERVICES; *LIBRARY SERVICES
IT - MEXICAN AMERICANS; *PUBLIC LIBRARIES; *SPANISH SPEAKING; SURVEYS
IT - *USE STUDIES
AB - THIS PROJECT WAS CONCEIVED TO SCIENTIFICALLY FACTOR THE ELEMENTS OF IMPORTANCE AND THEN TO FORMULATE LIBRARY SYSTEMS CONCEPTS THAT WOULD HAVE SHORT AND LONG RANGE MEANING TO THE MEXICAN AMERICAN COMMUNITY. A THREE PHASE PROGRAM WAS INITIATED TO ACHIEVE THESE OBJECTIVES. THE FIRST PHASE WAS A SEVEN GROUP SURVEY TO DETERMINE (1) HOW MANY MEXICAN AMERICANS USE LIBRARY FACILITIES, (2) WHAT ELEMENT OF THE POPULATION THEY REPRESENT, (3) WHAT BENEFITS THEY DERIVE FROM THE SYSTEM AND (4) WHAT SOCIO-ECONOMIC FACTORS AFFECT LIBRARY USAGE IN THE MEXICAN AMERICAN COMMUNITY. THE SEVEN SURVEYS INCLUDED: (1) USERS OF LIBRARIES, (2) NON-USERS OF LIBRARIES, (3) TOP LEVEL ADMINISTRATORS OF PUBLIC LIBRARIES, (4) WORKING LIBRARIANS OF PUBLIC LIBRARIES, (5) TOP LEVEL ADMINISTRATORS OF PUBLIC AND PAROCHIAL SCHOOLS, (6) WORKING LIBRARIANS OF PUBLIC AND PAROCHIAL SCHOOLS AND (7) ADMINISTRATORS OF COMMUNITY/JUNIOR COLLEGES. THE SECOND PHASE CONSISTED OF ANALYZING THE DATA OF THE SURVEYS TO DETERMINE THE CITY DEMOGRAPHIC DIFFERENCES OR THE PERSONAL MEXICAN AMERICAN ATTRIBUTES THAT WERE CAUSAL EFFECTS IN LIBRARY USAGE AND NON-USAGE. THE THIRD PHASE EXTENDED THE KNOWLEDGE DERIVED FROM THE SURVEYS TO ANTICIPATE NEAR TERM AND LONG TERM COMMUNITY REQUIREMENTS AND THE LIBRARIES' POSSIBLE RESPONSE AND PARTICIPATION IN THESE NEEDS. (AUTHOR/NH)

AN - ED060897
CHAN- L1003565
TI - WELCOME FIRST--BOOKS LATER; THE SERVICE CENTER BRANCH, RICHMOND PUBLIC LIBRARY, DECEMBER 1967 - JUNE 1971.
AU - EMMONS, KAREN
PD - 71
NO - 286P.;(3,876 REFERENCES)
IS - RIE72JUL
PR - EDRS PRICE MF-$0.65 HC-$9.87
IT - BIBLIOGRAPHIES; *BRANCH LIBRARIES; *DISADVANTAGED ENVIRONMENT
IT - *DISADVANTAGED YOUTH; LIBRARY CIRCULATION; LIBRARY MATERIALS
IT - LIBRARY MATERIAL SELECTION; *LIBRARY SERVICES; *PUBLIC LIBRARIES
IT - SPANISH AMERICANS; USE STUDIES
ST - *RICHMOND
AB - THE EXPERIMENTAL BRANCH LIBRARY DESCRIBED IN THIS REPORT WAS LOCATED IN THE MULTICULTURAL, ECONOMICALLY DEPRESSED DOWNTOWN AREA OF RICHMOND, CALIFORNIA. THE LIBRARY'S THREE AND A HALF YEARS OF OPERATION ARE DESCRIBED INCLUDING: (1) THE CRITERIA FOR THE SELECTION OF MATERIAL, (2) PROGRAMS AIMED AT ATTRACTING TEEN-AGERS AND YOUNGER CHILDREN TO THE LIBRARY, (3) SPECIAL SERVICES TO BLACK PEOPLE AND THE SPANISH SPEAKING AND (4) UNORTHODOX METHODS OF PROVIDING SERVICES GEARED TOWARD THEIR SPECIAL CLIENTELE. FOLLOWING THE REPORT IS A BIBLIOGRAPHY OF THE SERVICE CENTER BRANCH COLLECTION. (NH)

AN - EJ016299
CHAN- LI500622
TI - OAKLAND, CALIFORNIA: LA BIBLIOTECA LATINO AMERICANA. LIBRARIES AND THE SPANISH-SPEAKING
AU - WYNN, BARBARA L.
SO - WILSON LIBR BULL; 44; 7; 751-756
PD - 70 MAR
IS - C1JE70
IT - FOREIGN LANGUAGE BOOKS; *LIBRARY PROGRAMS; LIBRARY SERVICES
IT - *MEXICAN AMERICANS; *PUBLIC LIBRARIES; *SPANISH SPEAKING
ST - *OAKLAND PUBLIC LIBRARY
AB - A NEW LIBRARY, SPECIFICALLY DESIGNED FOR THE SPANISH-SPEAKING COMMUNITY, WAS CREATED FOR OAKLAND PUBLIC LIBRARY'S LATIN AMERICAN PROJECT. (JB)

AN - EJ016293
CHAN- LI500569
TI - TIME OF THE GRINGO
AU - SHELDON, BROOKE E.
SO - AMER LIBR; 1; 2; 123-127
PD - 70 FEB
IS - C1JE70
IT - BIBLIOGRAPHIES; BILINGUALISM; CULTURALLY DISADVANTAGED
IT - LIBRARIANS; *LIBRARY SERVICES; *MINORITY GROUP CHILDREN
IT - *PUBLIC LIBRARIES; *SOCIAL RESPONSIBILITY; *SPANISH AMERICANS
AB - DESCRIBES EFFORTS TO PROVIDE LIBRARY SERVICE TO SPANISH-AMERICANS IN THE SOUTHWEST, THROUGH BILINGUAL STAFFING, HELPING CHILDREN TO FEEL PRIDE IN THEIR HERITAGE, AND PROVIDING SERVICE TO THE SOCIAL AGENCIES. INCLUDES BIBLIOGRAPHY. (JS)

AN - EJ016226
CHAN- LI500626
TI - DENVER, COLORADO: EL NUMERO CINCO
AU - BUCY, FRANCES A.
SO - WILSON LIBR BULL; 44; 7; 765-766
PD - 70 MAR
IS - C1JE70
IT - BILINGUALISM; *BOOKMOBILES; LIBRARY PROGRAMS; *LIBRARY SERVICES
IT - *MEXICAN AMERICANS; *PUBLIC LIBRARIES; SPANISH SPEAKING
ST - *DENVER PUBLIC LIBRARY
AB - EL NUMERO CINCO, THE FIFTH IN THE DENVER PUBLIC LIBRARY'S BOOKMOBILE FLEET, WAS DESIGNED TO GO DIRECTLY TO THE HISPANOS AS A MOBILE EXAMPLE OF ALL LIBRARY SERVICES. (JB)

AN - EJ016225
CHAN- L1500625
TI - CORPUS CHRISTI, TEXAS. LIBRARIES AND THE SPANISH-SPEAKING
AU - MURPHEY, JOHN A., JR.
SO - WILSON LIBR BULL; 44; 7; 763-765
PD - 70 MAR
IS - CIJE70
IT - CULTURALLY DISADVANTAGED; *DISADVANTAGED GROUPS
IT - *LIBRARY PROGRAMS; LIBRARY SERVICES; *MEXICAN AMERICANS
IT - *PUBLIC LIBRARIES
ST - *CORPUS CHRISTI PUBLIC LIBRARY
AB - DESCRIBES PARTICIPATION BY THE CORPUS CHRISTI PUBLIC LIBRARY IN THE POVERTY WAR. (JB)

AN - EJ016224
CHAN- L1500624
TI - MIAMI, FLORIDA. LIBRARIES AND THE SPANISH-SPEAKING
AU - EASON, HELGA H.
SO - WILSON LIBR BULL; 44; 7; 760-763
PD - 70 MAR
IS - CIJE70
IT - BILINGUALISM; LIBRARIANS; *LIBRARY PROGRAMS; *PUBLIC LIBRARIES
IT - *SPANISH AMERICANS; *SPANISH SPEAKING
ST - CUBANS; *MIAMI PUBLIC LIBRARY
AB - A DESCRIPTION OF MIAMI PUBLIC LIBRARY'S WORK WITH CUBAN REFUGEES. (JB)

AN - EJ016223
CHAN- L1500623
TI - NEW YORK; THE SOUTH BRONX PROJECT. LIBRARIES AND THE SPANISH-SPEAKING
AU - LOPEZ, LILLIAN
SO - WILSON LIBR BULL; 44; 7; 757-760
PD - 70 MAR
IS - CIJE70
IT - BILINGUALISM; COMMUNITY SERVICE PROGRAMS; FOREIGN LANGUAGE BOOKS
IT - *LIBRARY PROGRAMS; LIBRARY SERVICES; *PUBLIC LIBRARIES
IT - *PUERTO RICANS; *SPANISH SPEAKING
ST - *NEW YORK PUBLIC LIBRARY
AB - THE NEW YORK PUBLIC LIBRARY'S SOUTH BRONX PROJECT, A FEDERALLY SUPPORTED DEMONSTRATION PROGRAM, IS DESIGNED TO REACH OUT INTO THIS URBAN POVERTY AREA OF SPANISH-SPEAKING PEOPLE AND BREAK THROUGH LOCAL BARRIERS. (AUTHOR/JB)

******** END OF OFF-LINE PRINT ********

# ERIC CLEARINGHOUSES *(and Other Network Components)*

The ERIC Clearinghouses have responsibility within the network for acquiring the significant educational literature within their particular areas, selecting the highest quality and most relevant material, processing (i.e., cataloging, indexing, abstracting) the selected items for input to the data base, and also for providing information analysis products and various user services based on the data base.

The exact number of Clearinghouses has fluctuated over time in response to the shifting needs of the educational community. There are currently 16 Clearinghouses. These are listed below, together with full addresses, telephone numbers, and brief scope notes describing the areas they cover.

**ERIC Clearinghouse on** *Career Education*
Ohio State University
Center for Vocational Education
1960 Kenny Road
Columbus, Ohio 43210
Telephone: (614) 486-3655

Career education, formal and informal at all levels, encompassing attitudes, self-knowledge, decision-making skills, general and occupational knowledge, and specific vocational and occupational skills; adult and continuing education, formal and informal, relating to occupational, family, leisure, citizen, organizational, and retirement roles; vocational and technical education, including new sub-professional fields, industrial arts, and vocational rehabilitation for the handicapped.

**ERIC Clearinghouse on** *Counseling and Personnel Services*
University of Michigan
School of Education Building, Room 2108
Ann Arbor, Michigan 48109
Telephone: (313) 764-9492

Preparation, practice, and supervision of counselors at all educational levels and in all settings; theoretical development of counseling and guidance; use and results of personnel procedures such as testing, interviewing, disseminating, and analyzing such information; group work and case work; nature of pupil, student, and adult characteristics; personnel workers and their relation to career planning, family consultations, and student orientation activities.

**ERIC Clearinghouse on** *Early Childhood Education*
University of Illinois
College of Education
805 W. Pennsylvania Avenue
Urbana, Illinois 61801
Telephone: (217) 333-1386

Prenatal factors, parental behavior; the physical, psychological, social, educational, and cultural development of children from birth through the primary grades; educational theory, research, and practice related to the development of young children.

**ERIC Clearinghouse on** *Educational Management*
University of Oregon
Eugene, Oregon 97403
Telephone: (503) 686-5043

Leadership, management, and structure of public and private educational organizations; practice and theory of administration; preservice and inservice preparation of administrators, tasks, and processes of administration; methods and varieties of organization, organizational change, and social context of the organization.

Sites, buildings, and equipment for education; planning, financing, constructing, renovating, equipping, maintaining, operating, insuring, utilizing, and evaluating educational facilities.

**ERIC Clearinghouse on** *Handicapped and Gifted Children*
Council for Exceptional Children
1920 Association Drive
Reston, Virginia 22091
Telephone: (703) 620-3660

Aurally handicapped, visually handicapped, mentally handicapped, physically handicapped, emotionally disturbed, speech handicapped, learning disabilities, and the gifted; behavioral, psychomotor, and communication disorders, administration of special education services; preparation and continuing education of professional and paraprofessional personnel; preschool learning and development of the exceptional; general studies on creativity.

**ERIC Clearinghouse on** *Higher Education*
George Washington University
One Dupont Circle, Suite 630
Washington, D. C. 20036
Telephone: (202) 296-2597

Various subjects relating to college and university students, college and university conditions and problems, college and university programs. Curricular and instructional problems and programs, faculty, institutional research. Federal programs, professional education (medical, law, etc.), graduate education, university extension programs, teaching-learning, planning, governance, finance, evaluation, interinstitutional arrangements, and management of higher educational institutions.

**ERIC Clearinghouse on** *Information Resources*
Syracuse University
School of Education
Area of Instructional Technology
Syracuse, New York 13210
Telephone: (315) 423-3640

Management, operation, and use of libraries; the technology to improve their operation and the education, training, and professional activities of librarians and information specialists. Educational techniques involved in microteaching, systems analysis, and programmed instruction employing audiovisual teaching aids and technology, such as television, radio, computers, and cable television, communication satellites, microforms, and public television.

**ERIC Clearinghouse for** *Junior Colleges*
University of California
Powell Library, Room 96
405 Hilgard Avenue
Los Angeles, California 90024
Telephone: (213) 825-3931

Development, administration, and evaluation of public and private community junior colleges. Junior college students, staff, curricula, programs, libraries, and community services.

**ERIC Clearinghouse on *Languages and Linguistics***
Center for Applied Linguistics
1611 North Kent Street
Arlington, Virginia 22209
Telephone: (703) 528-4312

Languages and linguistics. Instructional methodology, psychology of language learning, cultural and intercultural content, application of linguistics, curricular problems and developments, teacher training and qualifications, language sciences, psycho-linguistics, theoretical and applied linguistics, language pedagogy, bilingualism, and commonly taught languages including English for speakers of other languages.

**ERIC Clearinghouse on *Reading and Communication Skills***
National Council of Teachers of English
1111 Kenyon Road
Urbana, Illinois 61801
Telephone: (217) 328-3870

Reading, English, and communication skills, preschool through college. Educational research and development in reading, writing, speaking, and listening. Identification, diagnosis, and remediation of reading problems. Speech communication – forensics, mass communication, interpersonal and small group interaction, interpretation, rhetorical and communication theory, instruction development, speech sciences, and theater. Preparation of instructional staff and related personnel in these areas.

All aspects of reading behavior with emphasis on physiology, psychology, sociology, and teaching. Instructional materials, curricula, tests and measurement, preparation of reading teachers and specialists, and methodology at all levels. Role of libraries and other agencies in fostering and guiding reading. Diagnostic and remedial services in school and clinical settings.

**ERIC Clearinghouse on *Rural Education and Small Schools***
New Mexico State University
Box 3AP
Las Cruces, New Mexico 88003
Telephone: (505) 646-2623

Education of Indian Americans, Mexican Americans, Spanish Americans, and migratory farm workers and their children; outdoor education; economic, cultural, social, or other factors related to educational programs in rural areas and small schools; disadvantaged of rural and small school populations.

**ERIC Clearinghouse for *Science, Mathematics, and Environmental Education***
Ohio State University
1200 Chambers Road, Third Floor
Columbus, Ohio 43212
Telephone: (614) 422-6717

All levels of science, mathematics, and environmental education; development of curriculum and instructional materials; media applications; impact of interest, intelligence, values, and concept development upon learning; preservice and inservice teacher education and supervision.

**ERIC Clearinghouse for *Social Studies/Social Science Education***
855 Broadway
Boulder, Colorado 80302
Telephone: (303) 492-8434

All levels of social studies and social science; all activities relating to teachers; content of disciplines; applications of learning theory, curriculum theory, child development theory, and instruction theory; research and development programs; special needs of student groups; education as a social science; social studies/social science and the community.

**ERIC Clearinghouse on *Teacher Education***
American Association of Colleges for Teacher Education
One Dupont Circle, N.W., Suite 616
Washington, D. C. 20036
Telephone: (202) 293-7280

School personnel at all levels; all issues from selection through preservice and inservice preparation and training to retirement; curricula; educational theory and philosophy; general education not specifically covered by Educational Management Clearinghouse; Title XI NDEA Institutes not covered by subject specialty in other ERIC Clearinghouses; all aspects of physical education.

**ERIC Clearinghouse on *Tests, Measurement, and Evaluation***
Educational Testing Service
Princeton, New Jersey 08540
Telephone: (609) 921-9000 ext. 2176

Tests and other measurement devices; evaluation procedures and techniques; application of tests, measurement, or evaluation in educational projects or programs.

**ERIC Clearinghouse on *Urban Education***
Box 40
Teachers College, Columbia University
525 W. 120th Street
New York, New York 10027
Telephone: (212) 678-3437

The relationship between urban life and schooling; the effect of urban experiences and environments from birth onward; the academic, intellectual, and social performance of urban children and youth from grade three through college entrance (including the effect of self concept, motivation, and other affective influences); education of urban, Puerto Rican and Asian American populations, and rural and urban black populations; programs and practices which provide learning experiences designed to meet the special needs of diverse populations served by urban schools and which build upon their unique as well as their common characteristics; structural changes in the classroom, school, school system, and community and innovative instructional practices which directly affect urban children and youth; programs, practices, and materials related to economic and ethnic discrimination, segregation, desegregation, and integration in education; issues, programs, practices, and materials related to redressing the curriculum imbalance in the treatment of ethnic minority groups.

---

**Educational Resources Information Center**
(Central ERIC)
National Institute of Education
Washington, D. C. 20208
Telephone: (202) 254-5555

**ERIC Processing & Reference Facility**
4833 Rugby Avenue, Suite 303
Bethesda, Maryland 20014
Telephone: (301) 656-9723

**ERIC Document Reproduction Service**
P.O. Box 190
Arlington, Virginia 22210
Telephone (703) 841-1212

**Macmillan Information**
866 Third Avenue
New York, New York 10022
Telephone: (212) 935-4300

September 1977
GPO 921-170